



## **CHILD DEVELOPMENT GOALS-TURNING 3'S**

### **Separation & Adjustment**

- To enter classroom with ease
- To separate from parent/caregiver
- To play in a variety of classroom areas
- To become easily involved in classroom activities
- To handle transitions and changes in routine with ease

### **Emotional Development**

- To accept limits
- To deal with frustration
- To be willing to try new things

### **Interaction with Adults**

- To talk to teachers
- To follow direction
- To ask for and accept appropriate assistance

### **Interaction with Peers**

- To enter play with ease
- To play near peers
- To play with at least one child in the class
- To begin to develop conflict resolution skills
- To begin to develop strategies for sharing and taking turns
- To participate at group/circle time

### **Speech, Language & Cognitive Development**

- To use speech that is intelligible most of the time
- To express thoughts and needs
- To speak in simple sentences (2-4 words)
- To label most body parts, shapes and colors
- To recognize own written name
- To focus for an appropriate time



## **Artistic Expression/Dramatic Play**

To be willing to try a variety of art media  
To engage in make-believe play

## **Self Help Skills**

To attempt to dress and undress independently  
To show interest in using the toilet  
To clean up (snack, clean-up time)  
To be able to serve and pour at snack time

## **Gross Motor Skills**

To demonstrate coordination skills in gross motor tasks like running, jumping, climbing, etc.

## **Fine Motor Skills**

To handle small manipulatives (beads, puzzles, etc.)  
To hold a writing utensil  
To begin to draw with control  
To be able to draw vertical and horizontal lines  
To begin to use scissors